

# BERHAMPORE COLLEGE

## STUDENTS` FEEDBACK FORM

All the students of Berhampore College are directed to fill the feedback form and submit the same on or before 31.07.2024. Put your email in the space provided in the feedback form. Carefully fill the form and submit it.

\* Indicates required question

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1. Email \*

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2. Select Male / Female \*

*Mark only one oval.*

Male

Female

## 3. Select honours/Program subject \*

*Mark only one oval.*

- B.Com Honours (H)
- Bengali (H)
- English (H)
- Economics (H)
- Geography (H)
- History (H)
- Mathematics (H)
- Philosophy (H)
- Political Science (H)
- Sanskrit (H)
- B.A General / Program
- B.Sc General/Program
- B.Com General/ Program

4. 1. How much of the syllabus was covered in the class? \*

*Mark only one oval.*

85% to 100%

70 to 84%

55 to 69%

30 to 54%

Below 30%

5. 2. How well did the teachers prepare for the classes? \*

*Mark only one oval.*

Thoroughly

Satisfactorily

Poorly

Won't teach at all

6. 3.How well were the teachers able to communicate? \*

*Mark only one oval.*

- Always effective
- Sometimes effective
- Just satisfactorily
- Generally ineffective
- Very poor communication

7. 4.The teacher's approach to teaching can best be described as \*

*Mark only one oval.*

- Excellent
- Very good
- Good
- Fair
- Poor

8. 5.Fairness of the internal evaluation process by the teachers. \*

*Mark only one oval.*

- Always fair
- Usually fair
- Sometimes unfair
- Usually unfair
- Unfair

9. 6.Was your performance in assignments discussed with you? \*

*Mark only one oval.*

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

10. 7.The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. \*

*Mark only one oval.*

- Regularly
- Often
- Sometimes
- Rarely
- Never

11. 8.The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. \*

*Mark only one oval.*

- Significantly
- Very well
- Moderately
- Marginally
- Not at all

12. 9. The institution provides multiple opportunities to learn and grow. \*

*Mark only one oval.*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

13. 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes \*

*Mark only one oval.*

- Every time
- Usually
- NOccasionally/Sometimeseutral
- Rarely
- Never

14. 11. Your mentor does a necessary follow-up with an assigned task to you. \*

*Mark only one oval.*

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- I don't have a mentor

15. 12.The teachers illustrate the concepts through examples and applications. \*

*Mark only one oval.*

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never



16. 13. The teachers identify your strengths and encourage you with providing right level of challenges. \*

*Mark only one oval.*

- Fully
- Reasonably
- Prtially
- Slightly
- Unable to

17. 14. Teachers are able to identify your weaknesses and help you to overcome them. \*

*Mark only one oval.*

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

18. 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. \*

*Mark only one oval.*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

19. 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. \*

*Mark only one oval.*

- To a great extent
- Moderate
- Some what
- Very little
- Not at all

20. 17. Teachers encourage you to participate in extracurricular activities. \*

*Mark only one oval.*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

21. 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. \*

*Mark only one oval.*

- To a great extent
- Moderate
- Some what
- Very little
- Not at al

22. 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. \*

*Mark only one oval.*

Above 90%

70 – 89%

50 – 69%

30 – 49%

Below 29%

23. 20. The overall quality of teaching-learning process in your institute is very good. \*

*Mark only one oval.*

Strongly agree

Agree

Neutral

Disagree

Strongly disagree

24. 21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

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## Google Forms

# BERHAMPORE COLLEGE

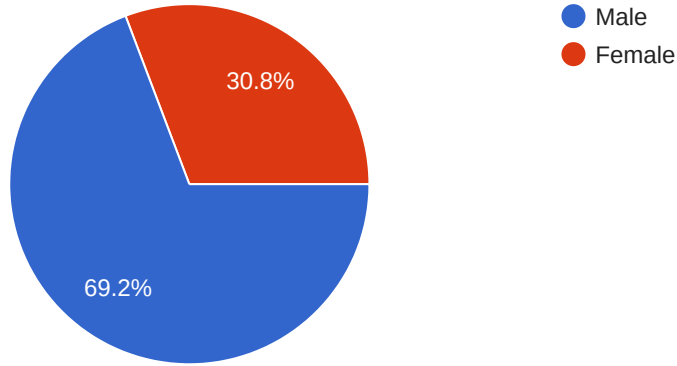
39 responses

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## Select Male / Female

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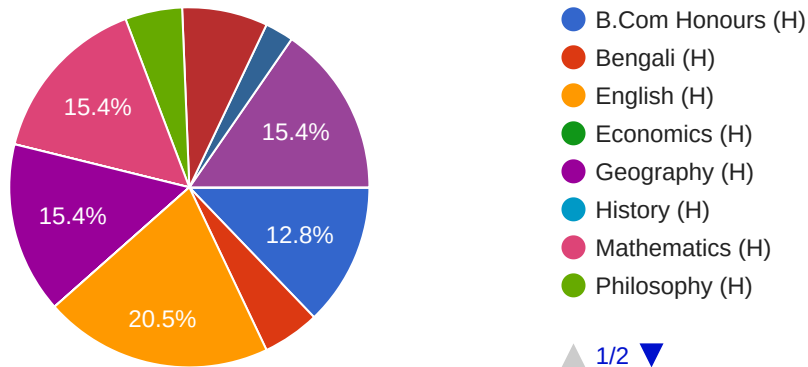
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## Select honours/Program subject

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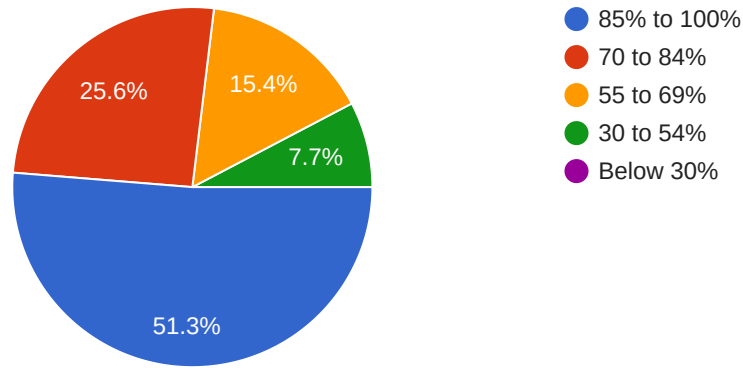
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### 1. How much of the syllabus was covered in the class?

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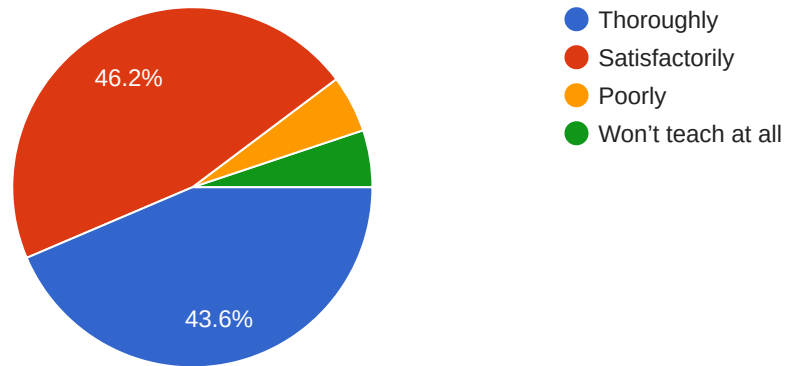
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### 2. How well did the teachers prepare for the classes?

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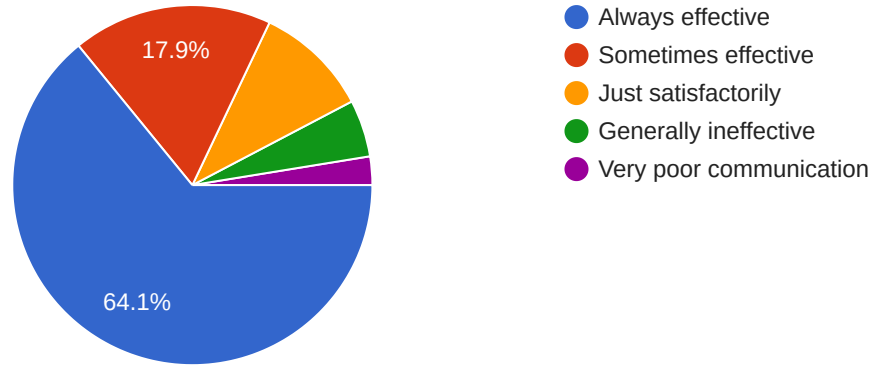
39 responses



### 3. How well were the teachers able to communicate?

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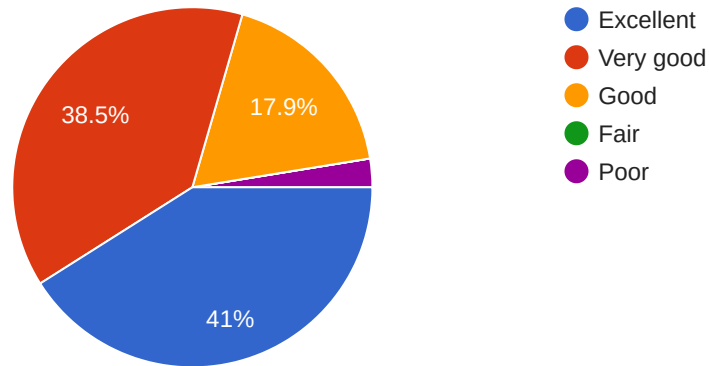
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### 4. The teacher's approach to teaching can best be described as

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39 responses

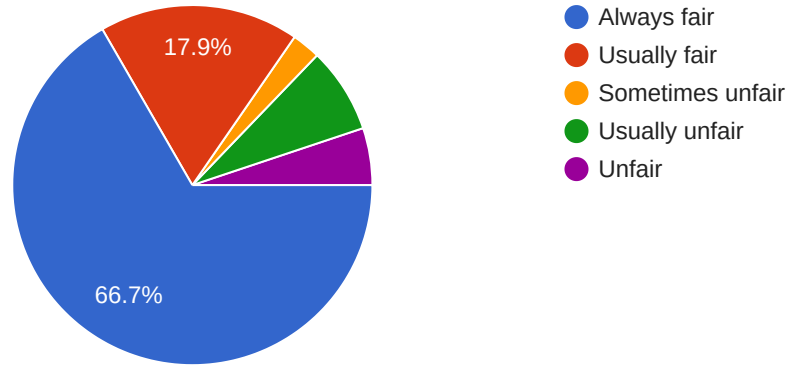




### 5. Fairness of the internal evaluation process by the teachers.

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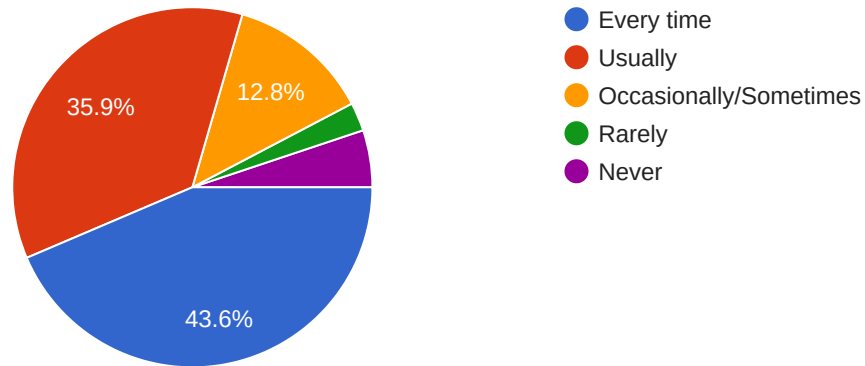
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### 6. Was your performance in assignments discussed with you?

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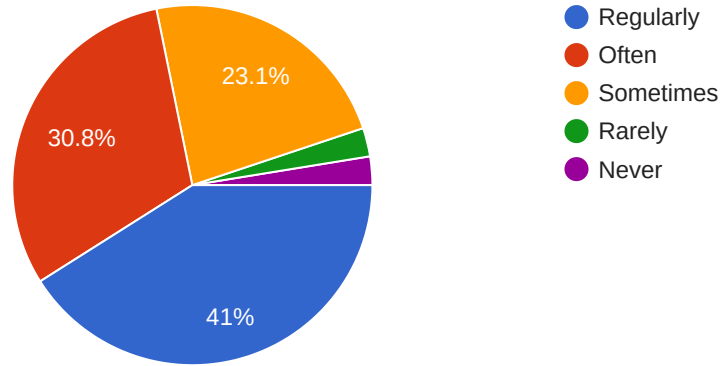
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7.The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



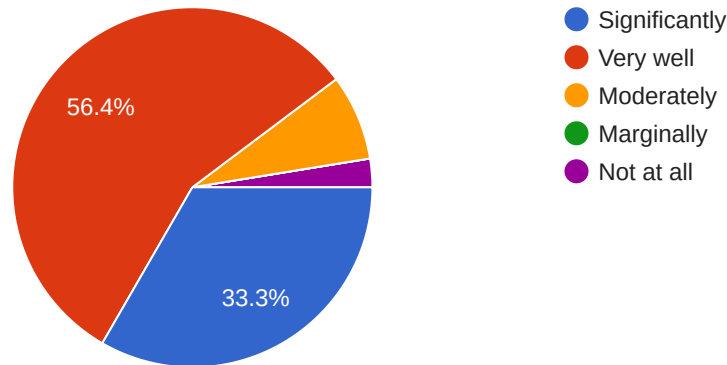
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8.The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



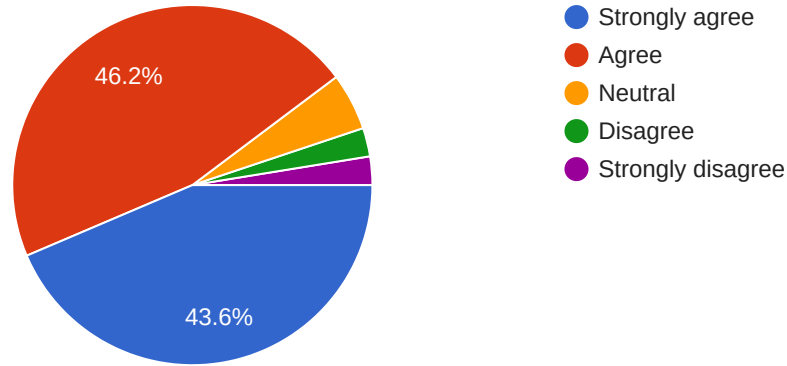
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9. The institution provides multiple opportunities to learn and grow.

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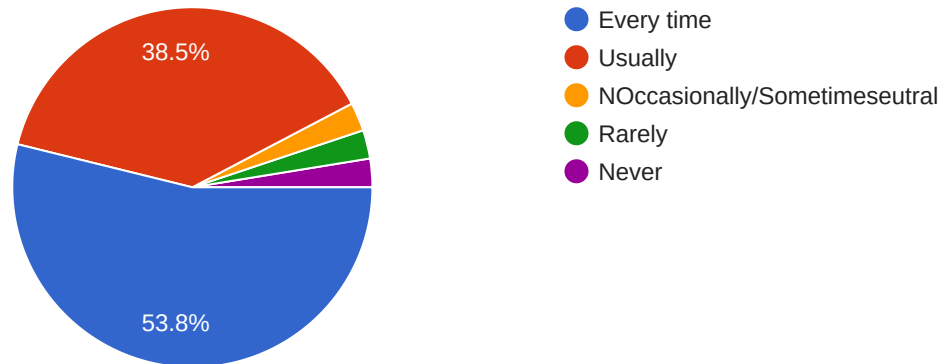
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10. Teachers inform you about your expected competencies, course outcomes and programme outcomes

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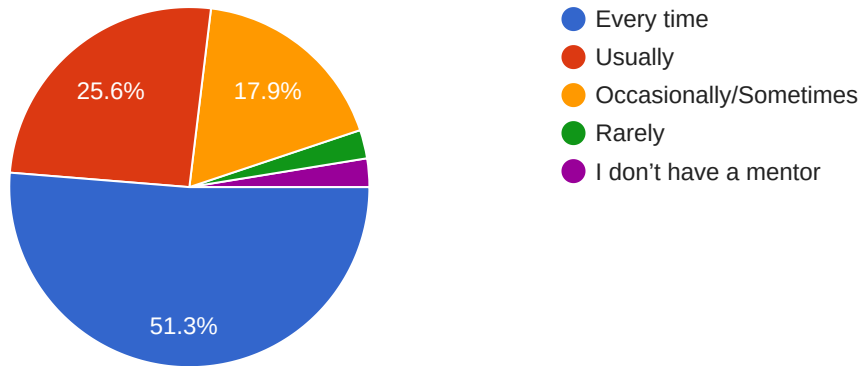
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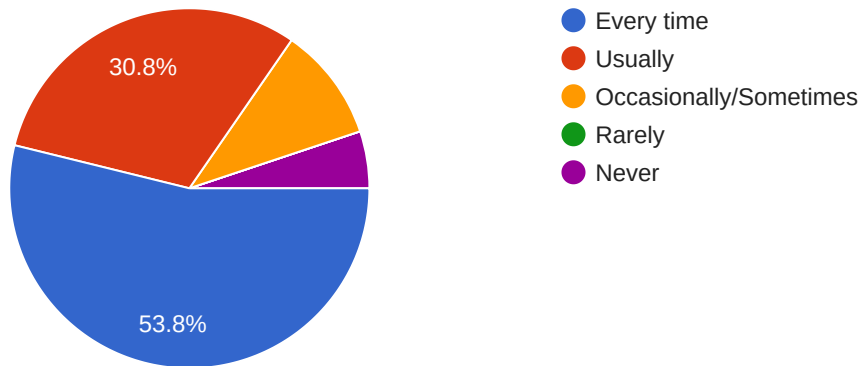
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12. The teachers illustrate the concepts through examples and applications.

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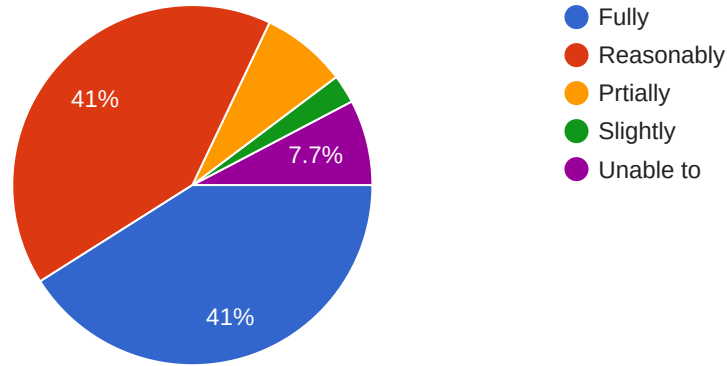
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13. The teachers identify your strengths and encourage you with providing right level of challenges.

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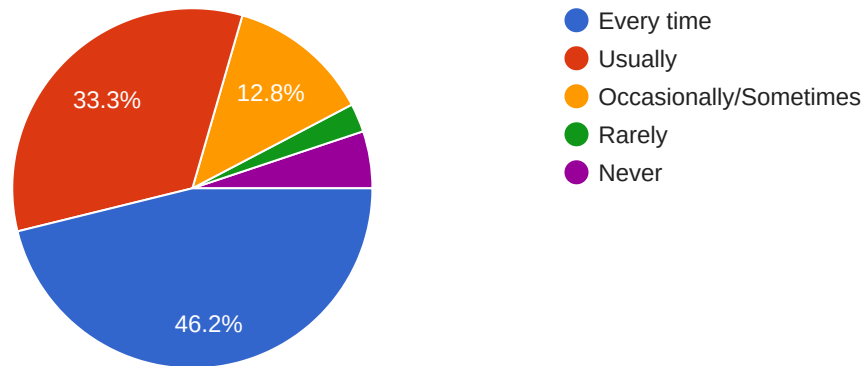
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14. Teachers are able to identify your weaknesses and help you to overcome them.

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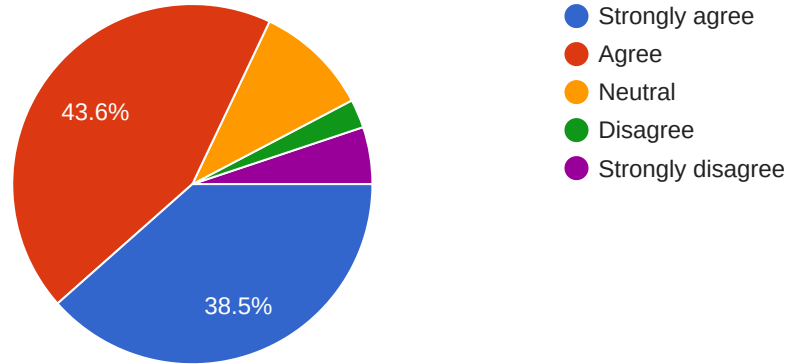
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15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



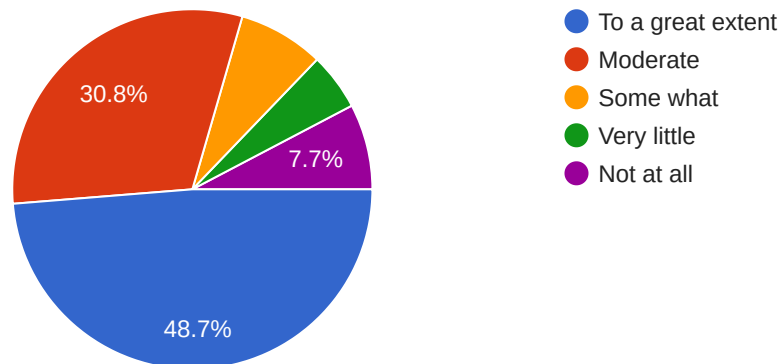
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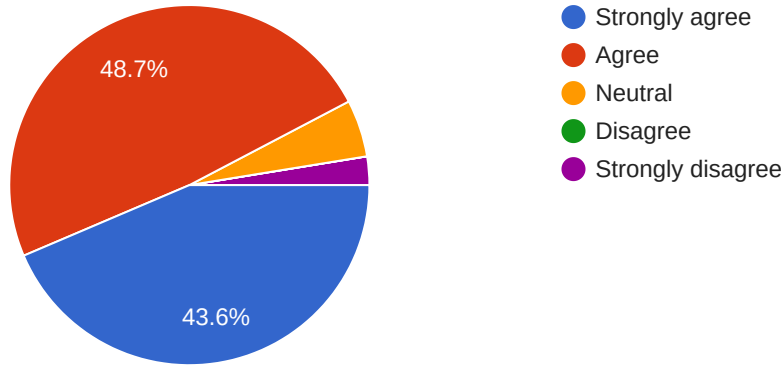
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17. Teachers encourage you to participate in extracurricular activities.

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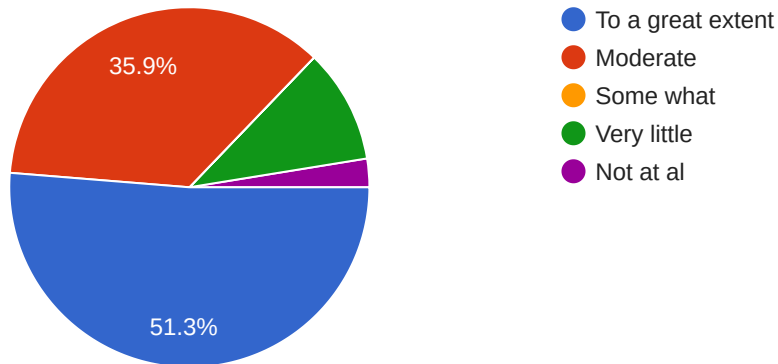
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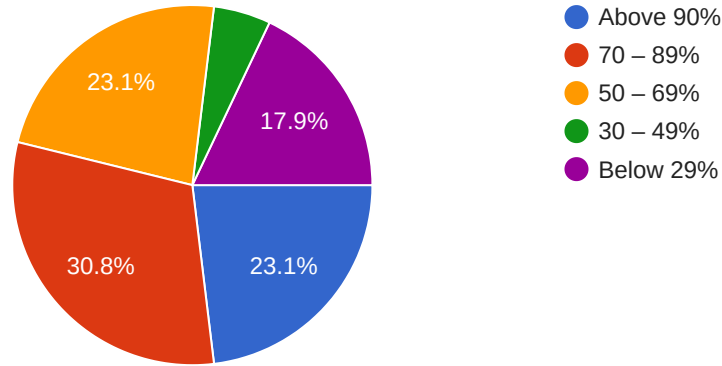
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19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

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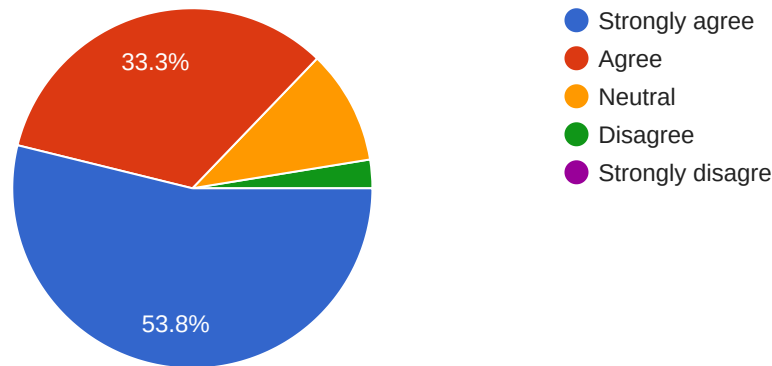
39 responses



20. The overall quality of teaching-learning process in your institute is very good.

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39 responses





21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

21 responses

1.Periodic Table Should Be Managed Properly 2.Learning Should be done In both english and bengali medium. 3.Sports Activities Should Be Done In Regular Basis.

Improvement in sports, More support to the athlethes, Physical education department formation

Everything is fine, I have nothing more to say. Thanks for giving me the oppportunity to say

Teachers need to do something new interesting activities to attract irregular students for classes. Thank You.

Very nice

1. Listening students' problems patiently 2. Encouraging events about learning more 3. Keep transparency between teacher and students

Yes

Everything is fine, I don't have any issues with overall teaching experience...

Some teachers behaviour is not fair and office room staff some are very rude 😞

Here are three observations and suggestions to improve the overall teaching-learning experience in an institution: Observation 1: Ineffective Use of Technology Suggestion: Integrate technology more seamlessly into the classroom experience. This could include using interactive whiteboards, educational software, and online resources to supplement traditional teaching methods. Observation 2: Limited Student Engagement Suggestion: Encourage more active learning experiences, such as group discussions, hands-on activities, and project-based



learning. This can help increase student participation and motivation. Observation 3: Inadequate Feedback Mechanisms Suggestion: Implement regular and constructive feedback mechanisms, including student-teacher conferences, peer review, and anonymous feedback systems. This can help identify areas for improvement and enhance student learning outcomes. These suggestions aim to enhance the teaching-learning experience by leveraging technology, promoting active learning, and fostering a culture of continuous feedback and improvement.

Inspiration

Internal exam marks should be discussed with students

Good teacher

Call the studenta by name, Observe their ability and implement the teaching, show them a right way so that they would have a exact goal.

Minimum Attendance,

Stop Politics in institute

Everything is fine as it is

Thank you so much Berhampore College

The institution needs more skilled professors.

Our clg is the best

We never get a highly valuable internal marks .... Our Internal exam paper is never checked by our teachers . Those who comes college regular and also study in their privates , They got full marks ..Even in our Dse 4 exam ,our teacher doesn't know which syllabus our university follows. They never completed our syllabus..Teachers need to be taught on how to teach.



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